

Indiana College Readiness Report

2012 High School Graduates South Side High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	38	36	95%
Core 40	194	107	55%
General	37	11	30%
High School Graduation Waiver Status			
Graduated with Waiver	56	22	39%
Graduated without Waiver	213	132	62%
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	21	20	95%
Did Not Take an AP Test	238	125	53%
21st Century Scholar Status			
21st Century Scholar	65	56	86%
Non 21st Century Scholar	204	98	48%
Socioeconomic Status			
Free or Reduced Lunch	184	102	55%
Non Free or Reduced Lunch	85	52	61%
Race/Ethnicity			
White	100	65	65%
Black	87	54	62%
Hispanic	57	16	28%
Asian	9	***	***
Other	16	***	***
All Students	269	154	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	116	43.1%
Indiana Private College (non-profit)	26	9.7%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	6	2.2%
Out-of-State Private College (non-profit)	4	1.5%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	115	42.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	27	2	7%	***	***
Core 40	79	44	56%	30	68%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	16	13	81%	4	31%
Graduated without Waiver	100	41	41%	30	73%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	94	53	56%	33	62%
21st Century Scholar Status					
21st Century Scholar	45	20	44%	18	90%
Non 21st Century Scholar	71	34	48%	16	47%
Socioeconomic Status					
Free or Reduced Lunch	75	39	52%	25	64%
Non Free or Reduced Lunch	41	15	37%	9	60%
Race/Ethnicity					
White	49	11	22%	8	73%
Black	38	28	74%	13	46%
Hispanic	14	7	50%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	116	54	47%	34	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	21%	19	79%
English/Language Arts Only	10	9%	7	70%
Both Math and English/Language Arts	20	17%	8	40%
No Remediation	62	53%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.7%
Indiana State University	4	3.4%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	9	7.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	6.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	32	27.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.4%
Ivy Tech Community College	54	46.6%
Vincennes University	2	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	43	37.1%
Associate Degree (two-year)	57	49.1%
Award of at least 1 but less than 2 academic years	2	1.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	14	12.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	71	61%
Part-Time Students	45	39%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	18%
Business and Communication	17	15%
Education	4	3%
Health	23	20%
Science, Technology, Engineering, and Math (STEM)	16	14%
Social and Behavioral Sciences and Human Services	5	4%
Trades	7	6%
Undecided	23	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	27	2.5	23.24
Core 40	79	2.0	12.82
General	10	1.8	5.30
High School Graduation Waiver Status			
Graduated with Waiver	16	2.2	9.44
Graduated without Waiver	100	2.1	15.43
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	94	2.1	13.09
21st Century Scholar Status			
21st Century Scholar	45	2.1	15.69
Non 21st Century Scholar	71	2.1	13.91
Socioeconomic Status			
Free or Reduced Lunch	75	2.0	12.23
Non Free or Reduced Lunch	41	2.3	18.94
Race/Ethnicity			
White	49	2.2	18.58
Black	38	1.8	9.55
Hispanic	14	2.6	17.29
Asian	***	***	***
Other	***	***	***
All Students	116	2.1	14.60



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	27	24	89%
Core 40	79	47	59%
General	10	1	10%
High School Graduation Waiver Status			
Graduated with Waiver	16	6	38%
Graduated without Waiver	100	66	66%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	94	54	57%
21st Century Scholar Status			
21st Century Scholar	45	36	80%
Non 21st Century Scholar	71	36	51%
Socioeconomic Status			
Free or Reduced Lunch	75	45	60%
Non Free or Reduced Lunch	41	27	66%
Race/Ethnicity			
White	49	35	71%
Black	38	18	47%
Hispanic	14	10	71%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	54	27	50%
No Remediation	62	45	73%
All Students	116	72	62%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.